

### Planning fits into the following areas of the National Curriculum

- Key Stage 3 and 4 Citizenship
- Key Stage 3 and 4 Geography
- PSHE
- Work-Related Learning and Career Education
- Economic and Financial Citizenship

For more details on how you can use Planning within National Curriculum Units, please go to our website [www.planningaidforlondon.org.uk](http://www.planningaidforlondon.org.uk)

### Some of the learning tools and techniques we use

- An interactive & colourful scale Town Planning Model
- Role Playing in a Public Inquiry
- Visits to development sites
- Playing the Planning Game: assessing a real planning application with the planners

Please get in touch to see how we can engage the young people you teach, provide advice or support to. We can help you to help them to plan, design and support communities now and in the future.



### Priority themes

During 2009 – 2011 among our general work with schools and youth groups, we are focusing on five priority themes. These are:

- Food and health issues
- Crime and disorder
- Affordable housing
- Jobs and training
- Diversity and community cohesion

If your school, community or youth group has an interest in developing work around any of these issues or has been involved in projects involving these issues that they wish to take forward, please get in touch.

### Planning Aid for London

The Planning Aid Resource Centre  
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Charity Registration No. 802943

## Involving Young People in Planning the Built Environment





### What has Town Planning got to do with young people?

Planning issues affect many areas of young people's lives. For example, young people will be affected by decisions made about

- Where & what type of community facilities are built
- The amount of affordable housing that is to be provided in a new development
- Opportunities for small business development and providing enough land to support local employment
- Safety in a town centre
- The design and management of a local park



Town Planning is the system that guides how land and buildings are used for development. It involves making decisions about the land uses that are needed in different areas to meet many diverse needs, for example, where homes, schools, shops, offices or airports should be built. Planning isn't just about buildings and places though. Its real importance is in how it helps to create communities that are successful, safe, accessible and sustainable. And it is crucial that young people are involved in making this happen.

### Who we are

Planning Aid for London is a registered Charity. We have more than 35 years of experience of providing advice to and working with local communities to assist them in engaging in planning issues. To learn more about our work with young people in more detail, please visit [www.planningaidforlondon.org.uk](http://www.planningaidforlondon.org.uk)

### What we do

Alongside our general advice service PAL also has many years of experience of designing and delivering work with young people in schools and in local communities. Some of the services we can provide your school, youth or community group include

- Assistance from professional Town Planners who can give advice to your school or youth group on dealing with local planning issues
- Developing tailor-made resources and activities for your school class or youth group that involve young people in planning issues affecting their local community
- A range of introductory workshops focused on developing engagement in local planning issues and careers in planning and construction
- Website access to information about planning, case studies of our work, teaching resources and events and activities

### How have we worked with schools and youth groups to date?

- We regularly work with local planning authorities across London to design and deliver innovative programmes of consultation that have enabled young people to have an input into shaping local planning proposals and policies.
- We have worked with school students to produce a young people's magazine version of their Council's development plan, which was used in piloting the Citizenship curriculum.
- We regularly work in partnership with other professionals in the built environment to deliver creative learning programmes for young people, including a recent urban design course with architects that involved young people in creating their own designs for a public space at the entrance to King's Cross Station.
- We are working with young people who are blind or partially sighted to create an audio guide providing advice on how they can engage in the planning and design of their local area.
- We have delivered highly interactive Work-Related Learning programmes that bring planning issues alive in the classroom.

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